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DEPARTMENT OF GENERAL EDUCATION

In our world of rapid economic, social and technological change, it is critical and essential for University students to get a broadly-based education that goes beyond the limited perimeter of teaching and instruction given by one (or two) major field(s) of study. The Department of General Education at Kookmin University is designed to help students achieve the intellectual analysis and integration they need to confront a variety of challenges in their personal and professional lives. The General Education courses are intended to provide students not only with basic skills and understanding in writing and mathematics, but with a broad background in such diverse disciplines as humanities and arts as well as social, natural and applied sciences. Emphasis is placed on the need to offer courses which not only comprise at least two or more disciplines (interdisciplinary courses), but also make students understand their subjects through actual experience rather than theoretical inculcation (experiential courses). In short, the goals of the General Education program are to help students deepen their awareness of the human condition, broaden their intellectual perspectives, and develop the tools necessary to pursue their lives to their fullest potential.

Literature / Language Courses

- **Understanding Modern Essays (2)**

Studies on the general principles of Korean essays through understanding the characteristics and themes of essays.

- **Understanding Modern Korean Literature (2)**

The purpose of this course is to give students a basic understanding of Korean literature. The major topics including the concepts, scope, genre, and periodization of Korean literature are considered

- **Understanding Classical Korean Literature (2)**

While searching for the modern significance of the classical text, this subject is a look forward to understand and find out the historical meaning of the classics

in the Korean cultural area, especially through text on literature, histories, and the liberal arts.

- **Understanding of Narrative Literature (2)**

The purpose of this course is to give students an understanding of all the genres of Korean Narrative Literature and the methods of research.

- **Practical Writing (3)**

This course aims to familiarizing various forms of writings asked in contemporary living as a citizen and for carrier. Various kind of formal informal documents, letters, advertisement, critics are included.

- **Understanding & Practice of Modern Speech (3)**

Speaking properly and well is the essential abilities for contemporary living and carrier. This course offers theoretical bases of communication and practise speaking in various situation.

- **Intermediate English Conversation (2)**

This course is designed for students who want to develop an intermediate proficiency in English conversation. The native English instructor will help students to practice and improve their English conversation skills.

- **Advanced English Conversation (2)**

This course is designed for students who want to develop a high proficiency in English conversation. The native English instructor will help students to practice and improve their English conversation skills.

- **English For Jobs (2)**

This course helps students prepare business English for employment. For example: how to prepare your Resume; Interview Process; Various English Tests, and so on... These are the basic requirements for employment, and also they display your aptitude for being able to communicate using business English in today's tough job market.

- **English & American Literature as Liberal Arts (3)**

An introduction to major works of English & American Literature. For cultivating students' liberal imagination, we will take the cultural approach to English & American Literature. Students will be encouraged both to immerse themselves in great works and to generate their own understanding of English & American Literature.

- **The Golden Treasury of English and American Poems (2)**

This course would provide a great opportunity for the students who are willing to open their minds to the 'jewellike' imaginative world of English poetry. By and by students shall learn to 'read' and interpret various aspects of representative English poetry, their images and literary expressions. This learning will eventually lead them to understand and sympathize universal human mind and feelings more deeply.

- **The Elementary Chinese Language (2)**

This course is designed for students to improve the ability to speak and read modern Chinese sentences through basic pronunciation, tone of voice, and vocabulary.

- **The Elementary Chinese Language II (2)**

This course is designed for students to improve the ability to speak and read modern Chinese sentences through basic pronunciation, tone of voice, and vocabulary.

- **Understanding Chinese Classics (3)**

The proper succession of heritage and tradition requires the capability to read all kinds of ancient Chinese works, especially grand Chinese compositions which reveal the thoughts and emotions of ancient sages.

- **Chinese Conversation for Beginners (2)**

This course is arranged in Chinese, a system of phonetic symbols for Chinese character, the transliteration system used in mainland Chinese character, the "Four Tones" of classical Chinese, basic dictions, current usages, and idioms. A primary

goal is for students to attain competence in Chinese conversations.

- **The Comprehension of Chinese Ancient Literature (2)**

This course is designed to provide a comprehensive understanding of ancient Chinese literature as a root of all oriental literature, and reviewing the value of ancient Chinese literature.

- **Japanese for Beginners (2)**

Phonics, intonation and the basic vocabulary of the Japanese language are instructed in this course. Finally leading the students to acquire the ability to speak, read and write simple sentences in Japanese.

- **Intermediate Japanese (2)**

The aim of this course is for the students to be able to read, write, and speak in an intermediate level of Japanese and for students pursuing graduate studies to acquire the ability to interpret the information related to studies of Japan.

- **Intermediate Chinese (2)**

Intermediate level course is intended for students who have some knowledge of Chinese. Its goal is to further develop students' communicative competence in listening, speaking, reading and writing in Mandarin Chinese. It provides rigorous training to improve students' oral proficiency and upgrade their reading comprehension and writing skills.

- **Movie Speaking in English (2)**

This course aims at teaching students to learn to use routines from movie scripts in a very strategic way to develop their English speech skills.

- **Advanced English Reading (2)**

This is an advanced English reading course designed for students who are at or above intermediate level in their English reading comprehension skills. The course aims at improving all the reading skills necessary to achieve academic success. In particular, skills for critical thinking, inferring main ideas, drawing logical conclusions, and paraphrasing are expected to be developed. The reading

texts selected and the skills developed in the course will also be useful for practical purposes.

- **Movie Listening in English (2)**

This course aims at promoting students' English proficiency by way of having them memorize routines from movie scripts. This course is supposed to make students prepared to develop both of their listening and speaking skills.

- **Movie Reading in English (2)**

This course is intended to make students realize the importance of gathering information from a given text in developing their English reading comprehension skill. Reading comprehension is important because it is to be regarded not as simply a part of English language learning, but as an essential activity to get latest information of the world. Students will read some reviews of the movies they will be watching and discuss them during this course. Fresh expressions and uses of the English language in those reviews are enough to make students enjoy this course.

- **Movie Writing in English (2)**

This course is designed to provide students with as many chances as possible to write various English compositions. Students are supposed to write various English compositions from description to narration according to the sequences of the movies they are watching. Moreover, they can learn and recognize how the grammatic rules and structure work while they practice writing.

- **German for the Beginner (2)**

In this course the student learn a basic knowledge of German. After the student learns the basic grammar, they will be able to read simple and short reading materials. This course will be helpful for the student who wants to learn German for research, to apply for a graduate program, and in job seeking.

- **Readings in German (2)**

This course aims to enhance reading skills at an intermediate and/or advanced level which would be useful for applying to a graduate program or in job seeking.

- **French (2)**

This course is designed for beginners in the French language, and focuses on understanding basic sentence structures. Students also learn elementary conversational and writing skills.

- **Communication Skill (2)**

The catch phrase of this class is “Becoming a person who can make communications with others.” This class helps students, who are preparing themselves to be a member of the society, to make sure their communication abilities and to learn efficient communications skills to narrow the gap between others.

The characteristic of this class is that each student is asked to spontaneously participate in various exercises including games, role playing, and interviews.

- **Reading Books (2)**

Students read all manner of books old and new and write a note on each reading by paying attention to what connects their mind to it. They compare notes in small group discussion and discuss together in plenary session to highlight differences in perspective and emphasis both of writing and reading. Students cultivate sense of pleasure as they discover personal as well as cultural differences enrich common fabric of life in happiness and peace.

- **Engineering Writing & Presentation (2)**

Fostering research study, visit, experiment, practice and writing paper faculty and presentation ability. Practice all the process of treatise framing ; choice of topic, development of theory ,analysis result of experiment ; it include english summary, teratise framing by english, process of making exhibit with making use of graph, chart , display foster, computer and computer-related devices.

- **Intensive Language Program (2)**

While visiting a sister University in a vacation, students can learn speaking, reading, writing and grammar from native faculty and schoolmates who are from foreign countries.

- **The Classics and Parody (2)**

This course has the objective to induce student's interest about the Classics, one of the representative properties of human history, through Parodies, considered as the most popular genre in contemporary cultural-art realms. By means of study of relationships between the Classics and Parodies, will be discussed the contemporary meaning and usefulness.

- **The Journey into the world to identify myself (2)**

This course has the objective to find students themselves and broaden their understanding of others through various types (book, film, internet) of journey stories. It also helps to raise comparative cultural viewpoint of students and definite their identification. It needs students' active participations.

- **Basic Korean (3)**

This course is designed to aid students with no prior knowledge of the Korean language. Through this course, students will learn basic grammar of Korean and master elementary conversations necessary for daily life. The course aims to prepare students to pass Basic KLPT, the first level of Korean Language Proficiency Test.

- **Korean Language and Culture (3)**

This course is designed to aid students who have achieved a score of at least 200 (Level 2) on KLPT. Through this course, students will learn the Korean language through reading material on the Korean culture and society while broadening their understanding of the Korean culture. The course aims to prepare students to achieve the score of 300 (Level 3, Intermediate) on KLPT.

- **Academic Korean (3)**

This course is designed to aid students who have completed more than 300 classroom hours in Korean or have achieved a score of at least 350 (Level 4) on KLPT. Through this course, students will master advanced vocabulary and conversational skills. The course aims to prepare students to listen to academic University lectures in Korean language.

- **English Camp (1)**

This course is offered to the students who wish to develop their ability to express themselves in English. This course helps students to speak and write in English, and to learn how to solve problems through various tasks and activities with native speakers. In the field trip planned as the last step of this course, students will experience what they have learned in the real situation.

- **Power and Beauty of Korean Language (2)**

This course aims establish a sound linguistic culture through understanding the power and beauty of Korean language and literature.

- **For the essence of poetry (2)**

This course aims to cultivate our culture through reading and understanding famous poems across the world.

- **English Reading Comprehension for Employment Exams (2)**

This course helps students prepare business English for employment. For example: how to prepare your Resume; Interview Process; Various English Tests, and so on... These are the basic requirements for employment, and also they display your aptitude for being able to communicate using business English in today's tough job market.

- **Women and Novels (2)**

In this course we will read major works by various female novelists and analyze relationships between gender and society as well as between gender and fictional writings.

- **Understanding British and American Short Stories (2)**

The class will focus on close readings of representative British or American short stories such as James Joyce's "Araby" or Herman Melville's "Bartleby". Reading and discussing these well-wirrtten English short stories, students will be able to get good opportunities to enlarge their sympathetic imagination and literary sensibility. The class will also contribute to improving the students' knowledge and skill of English as a language.

- **Movie Novels (2)**

In this class, students study juvenile literature with movie. Movie helps students to understand story and improve their reading skill. Moreover, students will learn practical usage of speaking and writing.

- **Comprehension and Appreciation of Chinese Poetry (2)**

Appreciating the Chinese leading poets' ancient and modern poetries, it makes us to understand and appreciate from those Chinese ancient Shijing and ancient poets' to modern poets'-(such as Tao Yuan-Ming, Lee Tai-Bai, Du Fu, Su Dong-Po, Hu Shi, Xu Zhi-Mo and Dai Wang-Shu) works, and their works' rhythm, structure and changes.

History / Philosophy Courses

- **Understanding Modern China (2)**

The cultural interchange between Korea and China requires comprehensive information for students who are interested in modern Chinese society.

- **Buddhism Culture and Temple (2)**

This lecture will show students how Buddhism and its culture deeply affected the shaping of Korean culture, and help them understand the meaning of Buddhism through several existing temples. Thus, this lecture will introduce you to the history of Korean Buddhist culture and its arts as well as an overview of Buddhism.

- **Politics and society of the Choson Dynasty period (2)**

Class's purpose is the history of Choson Dynasty's true understanding of students through lecturing the politics structure and society form of the Choson Dynasty period. Through it, watch the true and meaning on politics society economy culture of the Choson Dynasty period.

- **Thought and Culture of Choseon Period (3)**

In this lecture, students will learn the changes of conception :Confucianism, Buddhism, Taoism, Christianity, "Practical Learning" or Sirhak in relation to the

society of the Choseon period. Students will also take a close look at the changes in culture :arts(pictures, letters, music, architecture, ceramic wares), literature, science(medicine, agriculture, astronomy, geography), the family system, propriety, a religious service, ethnic customs, and publishing books. This lecture will focus on audio visual education such as the use of videos and slides.

- **Old Choseon and Anciesnts Korean Society (2)**

Students will grasp the historical meaning of Old Choseon which has been considered the first nation of Korea. As you study the features of politics, economy, culture which were formed in the development of ancient Korean society, Students can review the origin of Korean culture from a current viewpoint. In addition, this lecture will provide students with characteristic relics of Old Choseon and ancient Korean society with the help of slides and videos.

- **Understanding of European History (3)**

To deeply understand the current Western world, this lecture will provide students with Western history from Ancient Greece and Rome to the 21st century. Students will study the social structure and character of ancient, medieval, and modern times respectively. Students will also study how each period developed in relation to economy, politics, and culture.

- **Introduction to History (2)**

This lecture is designed to introduce students to the basic character of history and how to study it. Students will study historical material, fact, and how to analyze history.

- **Understanding of Korean History with Culture District (2)**

This lecture is aimed at categorizing the important figures of Korean history by period and providing a new, more desirable role model. Moreover, the lecture is primarily based on studying the period in which each figure had lived and newly understanding Korean history.

- **Civil Revolution and Modern Society (2)**

Students will take a look at the cause of the Bourgeois Revolutions and deeply analyze how this affected the modern times of the West.

- **The Comprehension of American History (2)**

Students will study the development of American history from the so-called “discovery of the new world”, the colonial period and the 19th, and 20th century up to now.

- **The Life and Culture in Korea ancient period (2)**

It observes at and a culture aspect living in Korean ancient times and with spring it presents it does the essence of the ancient times culture which forms initial of Korean culture. From the hazard which will reach with the summary gain and loss against a Korean ancient times company in order it joins in and until currently also the introduction against the electrolysis position multi remains - the ruins in parallel.

- **Reading on the History of Koryo Dynasty (2)**

What is a historical heritage and principle of Goryeo dynasty, reasons why Goryeo dynasty survived for five hundred years will be considered. Thus we'll consider those things how can be used for now and future strategies of development Korea.

- **11 Issues, The Modern Age in Korea (2)**

A century of modern Korea history complicated with confusing liberalism and identification. Through this process, Korea undergone collapse of Empire of Korea, a colonization, independence movements, liberation and the tragic division of the Korean peninsula. Thus many problems still remained with distortions. To solve this problems, comprehensive fields of knowledges are requested now. Though in case of having professional knowledge, an organizing of questions of Korea's modern is very hard. To organize modern of Korea, including of history and other parts of studies (politics, society, culture, world) also needed. In this a subject, over the established historical areas, we'll organize 11 issues on synthetic areas. First of all, a lecture will raise issues after that

we'll find solutions. Furthermore, for voluntary participations, study groups will be operated. Also, to reinvigorate debate cultures, we'll hold the scholarship seminars.

- **Introduction to Psychology (2)**

Psychology is one of typical social science course, that concerns how the human mind works. This course is an introductory psychology course covering the fundamental theories of Developmental, Cognitive, Social, Counseling and Clinical psychology. Students are expected not only to understand different perspectives about human behaviors, emotions, and personality, but also to apply those theoretical findings to one's daily life experience.

- **Psychological Approach to Marriage and Sex (2)**

Love and sex is an important primary factor of a successful married life. Love and sex could be explained as a further expanded significance of the human relationship and the maturity of one's personality is the most essential factor that influence this relationship. The purpose is to teach the rightful worth of love and sex for the attendants by analyzing their personality psychological and learn the correct information of love and sex with scientific methods.

- **The Journey into the History & Cultures in Seoul (3)**

The seoul metropolitan city is a capital of korea currently. also seoul is a biggest city and the most famous city in korea. seoul is a city that kept a historical tradition since the prehistoric age. especially chosun dynasty made a capital city with seoul during 500years. so we are in need of the seoul's historical tradition. this subject study to the seoul's history and culture through visit a place of historic interest. then that will help to know the korean history and culture closely.

- **Logic & Critical Thinking (3)**

This course has the objective to develop student's creative and logical thinking and activate their intellectual powers. Through the course the students will confront with several philosophical themes and learn to discuss them. The course will finally help the students to prepare for their social life and successful

intersubjective relationship. Different methods such as seminar, research, workshop and field study will be used.

- **Understanding of religion and philosophy (3)**

This course has the objective to present critical view on the salvation. As the salvation is treated especially by religion and philosophy, in this course we study their common point and their difference through principal ideas of religion and philosophy. The method of this course consist to compare different religions and philosophies which try to synthesize ethics and metaphysics for the determination of human salvation. In this perspective, students will have occasion to study christianity, Bouddhism, philosophy of Plato, Aristotle, Plotinos, Descartes, Spinoza and Leibniz, etc.

- **Post-Modern Philosophy (2)**

Post-modern philosophy rejects the concept of absolute truth. From this point, genuine conclusions or absolute statements of fact must be avoided in post-modern philosophy. This seminar deals with the differences between modern philosophy and post-modern philosophy, and aims to study the thoughts of post-modern philosophers such as Heidegger, Foucault, Lyotard, and Derrida.

- **Philosophical Thoughts in Cinema (2)**

Students view a variety of movies in theme, genre, and origin, usually in edited format and then discuss freely whatever subject that comes into their mind in connection with each movie in view. Students are encouraged for free and spontaneous self-expression. Students cultivate sense of philosophy as they discuss how they should think together on a given subject in order to sustain happy and peaceful common life.

- **Understanding of Cultural Anthropology (2)**

Anthropologists study human beings at all times and in all places. They especially explore the social and cultural diversity of human experience, practice, and knowledge. This course introduces a cross-cultural method for understanding a wide range of different ways of life through the use of various ethnographic materials.

- **Tea Ceremony (2)**

This class is designed to cultivate the importance of social graces and the value of traditional Korean culture, through studying tea culture in theory and in practice.

Furthermore, we can develop and appreciate tea culture suitable for daily life in modern times.

- **Greek and Roman Myths Literature (2)**

This is an introductory course of Greek and Latin mythology and literature. Homer's the Iliad and the Odyssey, Hesiod's Theogony and Works and Days, and Greek Tragedies will be mentioned, in addition to Virgil's Aeneis and Ovid's Metamorphoses. In every session slides concerning mythology will be presented. Sometimes a movie analysis will also be brought in.

- **Greek Tragedy (2)**

This course intends to introduce the greek tragedy. The works of the three great tragic poets will be read by lines. Theories on tragedy, mainly of Aristotle, conventions in ancient theater, and a short history of Greek literature will be also given. On occasion, some parts of operas or movies, and some slide films will be presented.

- **Reading a Korean History through my Family History (2)**

Clear Family history of negative recognitions which are vestiges of old blood ties, we'll find rolls and influences of Family history in korean history, after that we'll have appreciation about Family history and reconsider our society through appreciation about Family. Furthermore, we'll find a meaning of Family history and way to use in our society. Through this curriculum, finally we'll have historical a piercing eye which help to live in a modern society and a national community sprit through identification of oneself .

- **Narrative in Painting (2)**

this class is designed for experimenting new teaching skill about the subject of korea classical literary. the class let it to percept bilateral relation between art and literary through offering junctional point and passage of literary work and

given visual material, with inducing to interest in literary works. with this method students have to make cultural map based on their own analysis.

- **The Modern History of East Asia and Poiltical Figures (2)**

The modern history of east Asia will be analyzed and describe with historical distances. Through this process, established study products will be revised. Finally, students will have a ability to judge modernization process and political persons.

- **The History and Intelctual Culture of Chinese Civilization (2)**

As Western history and culture have their roots in Greece and Rome, the origin of East Asian culture is based on Chinese ethnic culture. Starting from this premise, students will examine the formation and development of ancient Chinese culture, the political structure and system of each period, as well as the economy and thought. If needed, Students will make a presentation and debate in this lecture.

- **Korean City in Modern Times (1880-2000) (2)**

The major tasks are to provide students with better understanding of modern Korean history seen from rather unusual angle whose significance is often underestimated. The task is to make students interested in their history and their city, to help them to appreciate and understand the efforts and sacrifices made by their ancestors during the turbulent era of Korean history. Since the classes will necessarily concentrate on Seoul, the students will acquire a better “feel” of the city where they live, and they will be able to place the modern problems in the context of history.

- **Koguryo and Ancient Society of Northeast Asia (2)**

Ancient Society of Northeast Asia which including Koguryo history will be systematically organized. For this goal, first of all Koguryo history and cultural heritages will be organized. Through this process, In process of ancient society of northeast Asia, at that time of social aspect will be organized. With that history of Kochoseon and Balhea which founded after collapse of Koguryo will be continually organized.

Politics / Economics / Society / Universe Courses

- **Policy Issues in the Global Megatrends (2)**

The goal of this course is to provide students research issues and discussions related to the 21st century's mega-trends with which we are facing in the policy fields. As we know, we are in the middle of a historic turning point in terms of the development of information technology, knowledge revolution, and industrial shift, etc. Technological changes cause many new policy issues with which we never have experienced before. We will discuss some of the megatrends which we choose as significant.

- **Information and Society (2)**

Management Information Systems in the public sector is the main theme of this lecture. Understanding the computer and telecommunications, the development strategy of Public MIS, and national information policies are included

- **Public Policy in Government (2)**

The policy governance process includes a setting-up of public agendas, making selective choices for policy action, the implementation of policy means, and the evaluation of its success or failure. The purpose of this course is, thus, to introduce the students to the theoretical and practical concepts of public policy and its governance process. Specifically to investigate the policy governance process in terms of how the process is set up, who are likely to be involved and for what purpose, how they resolve conflicting interests, and perhaps most importantly, what role of responsibility the government bureaucrats have in the policy governance process.

- **Understanding Korean Politics (3)**

A study of understanding the process of Korean political development in historical and comparative perspectives. This course introduces basic concepts and approaches of analysis and enables students to understand and explain Korean politics. Its content includes political institutions, the political process, the political economy, and political culture in Korea.

- **Understanding Marxism (2)**

A study of understanding Marxism and of analyzing real issues in terms of Marxist approaches. Nation states, including Korea, face current problems such as unequal wealth and power, class conflicts, and an environmental crisis. This course examines to what extent Marxism can solve the above issues and also analyzes contemporary socialist movements.

- **Korea & 21C Advanced Politics (3)**

During last several decades, Korea has demonstrated a remarkable developments in every aspects of her society especially its economy has been known as an example of success story. However, its politics have had a good deal of difficulties and still have a long way to go. In this respects, we'll try to get some advices from the European experiences for the sake of her political developments.

- **Woman and Politics (2)**

This course has objective to induce understanding of various perspectives over the women's political participation, the present state of women's political participation, problems of women's political participation, existing policies to women, ways to improve women's political participation, and analyze a prerequisite of women leaders.

- **The Comprehension of Modern Japan (2)**

This course measure modern Japanese political system, an economic structure, understanding for a characteristic of social culture at a fundamental standard. In addition, I consider it for Japanese international phase, Japan and Asian relations and examine for a pending problem of Korea and Japan relations generally.

- **The King Sejong's National Administration (3)**

1. Feel directly the politics and thinking of Sejong, the 4th King of Chosun Dynasty, who is the most famous political leader in Korean history.
2. Looks forward to overcome the general mistrust on Korean politics or politics itself through the study on king Sejong. There have been very deep mistrust on Korean politics since the birth of Korean nationalism by Sin Chaho, the

most famous nationalist thinker in Korea. In addition, Koreans disgust politics itself generally. Through making sense of king Sejong's politics and thinking, we would like students to find a chance to know how happy a good politics makes people to be, and what a wonderful politics was in Korean history.

3. Make change the view that politics is power and open one's eyes on politics. One feels not power politics but the power of politics through king Sejong's politics. King Sejong loved people heartily, and respected and trusted talents, had open mind to listen the diverse advices of subjects and to discuss many political problems vividly, and had the sincere responsibility on state and people.
4. Would like to understand for what one lives. King Sejong devoted to the utmost to serve the people. Also, his retainers did their best to serve public office, because they moved by his lord's devotion. We look forward to understand the defect of the modern homo economicus and make sense in human history what sort of life would be good for a meaningful life

- **Social Interaction and Psychology (2)**

This introductory course serves to build on the basic theories and main concepts of social psychology. Its main purpose is to explore human behaviors in general and related psychological mechanisms.

- **Understanding of future society (3)**

This course aims to make students understand the meaning of future, general trends of social change in the world, characteristics of a future society, and how to prepare for life in the future.

- **Understanding Opinion Survey and Social Statistics (2)**

The purpose of this course is threefold: 1) to introduce students to the character and logic of opinion survey; 2) to acquaint students with the concepts that are central to the field of social statistics; and, 3) to expose students to some cases of current opinion surveys.

- **Media and Advertisement (2)**

This course is introduced developed new media with combination of high techno-

logies and also researches relationship between media and advertisement as studying development and characteristics of modern advertisement.

- **Understanding of Public culture (3)**

With understanding the spreading process of the popular culture and various media which take part of spreading it over, we can grasp widely the public culture of the people who are living in the modern society and presume together the upcoming culture in the future.

- **The Comprehension of Modern Russia (2)**

This is an introductory course for students who have no background knowledge about Russia. This course is designed to survey the basic characteristics of Russia and the Russian people from a wide range of realms and perspectives. Included are political, economic, societal, and cultural issues.

- **International Situation of North-East Asia (2)**

This course aims to study the international situation between the Korean peninsular and the four Powers(U.S.,Russia,Japan,China). It would help students to understand the international conditions for keeping peace between the South and North Korea, and reunification of the Korean peninsular.

- **Reading Current Texts in Japanese (2)**

This course will help students improve their reading comprehension, their skills, and introduce them to the practical current-events texts. Students will read a section of the Japanese current-events form a newspaper or a magazine and discuss them.

- **Citizens Life and Law (3)**

The purpose of this Module is to raise the ability of students in solving the legal problem which they will encounter in daily citizen life through studying the property issues, family life issues, traffic accident issues, environmental issues and so on.

- **Human Life and Law (2)**

Students will ascertain an understanding of the relationship between the principle

law of nations, public power, administrative organizations, and the rules which govern society.

- **Introduction to Legal Science (2)**

This elective will enable students to understand the fundamental principles of the law, the relationship between the law and society, and the boundaries within which the law operates.

- **Understanding of Civil Law (2)**

Students will be taught the basic principles of the civil code and how it is applied to daily life as a private individual living in Korean society.

- **Introduction to Taxation (2)**

Students will learn how to report revenue and the circumstances of taxation in day to day life.

- **Understanding Korean Economy (3)**

The purpose of this course is to help non-economic major students with a less economic background to understand the Korean economy. In this course, students will learn about the past and the present and evaluate the future of the Korean economy. Students are encouraged to discuss current issues and help each other to analyze the Korean economy.

- **Economic Development and Culture Change (2)**

This course focuses on the role of culture in the economic development process. To become a developed country, a less-developed country requires dramatic cultural change, in addition to capital accumulation and technological innovation. Within the cultural infrastructure, this course stresses a rational way of thinking, as well as fair opportunity and evaluation based on the ability and output, and the transparent relations between its members.

- **Life and Insurance (2)**

This course emphasizes the practical aspects of insurance. The major goal of this course is to improve the understanding of how the insurance markets are really

operating. The focus will be on personal insurance such as auto insurance, health insurance, fire insurance, and other personal property and casualty insurance. Some risk management related topics are also examined.

- **Managing Modern Business Enterprises (2)**

This course aims at acquiring basic knowledge on business enterprises. Especially this course focuses on building strategies to achieve competitive advantages, designing system and organization, developing and implementing business plan, and decision-makings. Case study on best companies, domestic and foreign, is a primarily method of teaching.

- **Understanding Security Investment (2)**

In modern capitalist society, it is a necessity to have knowledge on securities, a main source of company financing. This course introduces the structure and functions of capital market, stock pricing principles and its determinants. Furthermore, this course provides examples of stock investment strategies and evaluations.

- **Consumer Behavior in Modern Society (2)**

This course introduces theories on how consumer's purchasing behavior for products and services are determined. The understanding of consumer behavior contributes to the effective management of corporation at a micro-level, and to the development of a society at a macro-level. At a fundamental level, it helps us to reveal the nature of human behavior as well. Case studies as well as introducing theories are used during the lecture.

- **Corporate Culture (2)**

As personality characterizes each individual, corporate culture represents its company. This course aims to introduce corporate culture concepts and gives students some first hand experience in understanding the cultural values of an organization. By comparing cultures of best companies, this course intends to suggest desirable directions of cultural development for Korean companies.

- **Business & Marketing (2)**

This course overviews major concepts in management, focusing specially on

marketing activities of a corporation. The management cycle of plan-do-control and its surrounding environments are first introduced. Based on this fundamental concept, core activities of marketing management are covered.

- **Cultural Study of Financial Technology (2)**

Everyone in the modern society is interested in managing personal finances. Financial technology denotes all techniques for personal finances, such as real estate investment and securities investment. The purpose of this course is to teach students, mostly inexperienced investors, specific knowledge on financial technology in an easily-understandable language.

- **Venture and New Business of 21st Century (2)**

Entrepreneurship has increasingly been regarded as one of the core engines of capitalism. However, it is well known that new business venturing bears high risks which can only be hedged by enormous efforts and energy of the founding team. It is thus the aim of this class to share key success factors and process of new business venturing. The lectures include legal and financial regulations and steps for founding new ventures, strategic and organizational issues of newly founded firms.

Students will also learn how to write an effective business plan composed of business models, marketing and financial plans.

- **Information Technology and Future Enterprise (2)**

This course provides students with the overview of information technologies and their impacts on business enterprise. The course mainly reviews various IT including Internet based systems and how these IT are utilized in the organizations to gain competitive advantage.

- **Communications and Modern Society (2)**

The purpose of this course is to give students a better understanding of how Information Communications technologies have been changed and will influence various parts of modern society including government, economy, organizations, and individual life in the future.

- **Employment & Career Counseling II (1)**

Career Development is a P/NP course open to all majors. Career Development introduces students to career development theories, self assessment, work place culture and the practical skills for success in the job market such as job interviewing and resume writing. Professionals from related areas lecture in the class.

- **Feminism and Psychoanalysis (2)**

Psychoanalytic feminism modifies the culturally and socially distorted concept of feminism. This course also suggests clues to find the solutions for women's issue in a male-centered society. In this manner the search for new paradigms can be fulfilled within the relationship between feminism and the influence psychoanalysis has on feminism.

- **Modern Society and Woman (2)**

In this course students can concretely grasp the realistic problems women face in each domain of contemporary society. This course offers the opportunity to unearth and arrange the problems regarding those cases that have been overcome or alternative proposals.

- **Understanding of North Korean History (2)**

This course will examine the particular aspects of the history of North Korea by period since its independence in 1945. The special characteristics of North Korean society will be studied and attempts to forecast its future plans and the direction to open the country will be made. This course will also deal with the various debates necessary to understand North Korean history.

- **Leaders of North Korea ; Kim Il Sung & Kim Jung Il (2)**

This course aims to understand the changing relationship between North and South Korea and the political structure of North Korea by analysing the political policies and actions of Kim Il-Sung who was the most powerful leader of North Korea and Kim Jung-Il the current president as well as other high level officials.

- **Age of Culture and the Classic of Civilizations (3)**

As globalization, information society, dissolution of COLD WAR the current of

world and times occur essentially the ages of culture which various valued appear and coexist. But at the same time divided and various values occur collision of value. Nowadays it is connected the phenomenon so called collision of cultures and collision of value in domestic this class seeks productive coexist method and way of various value.

- **Two Faces of Globalization (2)**

For the process of globalization and internationalization the area of between countries political sovereignty of modern world is gradually collapsed, as acceleration of interdependence, cooperation the world change global village. In accordance with situation of the times the purpose of class let it to adopt social life of international and domestic in the future through searching both sides of positive and negative of structural change and character of international society.

- **Understanding of Real Estate (2)**

This course aims to provide students with an introductory-level understanding of financial instruments and the techniques for personal finance and wealth management. The course covers the essential features of financial instruments available to individual households: stocks, bonds, real estate, insurance, etc.

- **Understanding of Current Economic (3)**

This lecture helps students to understand companies, current economy and entrepreneurship by their meeting with great personages who lead current economy.

- **Culture Experience Program (2)**

During training days, students can learn English from foreign family and experience foreign family culture. Students can be naturally accustomed with foreign language and culture while visiting close museum, memorial hall, historic scene and others.

- **Understanding International Conflicts and the Civil Wars (2)**

Main objective of this course is to improve students' understanding of international conflicts and the civil wars. In particular, this course focuses on the basic characters of wars since the end of Cold War. In the classroom, various topics

related to wars will be discussed: what causes war? ; who benefits from wars? ; who are victims? ; what is the fundamental meaning of war? etc. Based on these understanding, this course hopes to induce students' intellectual curiosity about world politics.

- **Employment & Career Counseling II (1)**

Career Development is a P/NP course open to all majors. Career Development introduces students to career development theories, self assessment, work place culture and the practical skills for success in the job market such as job interviewing and resume writing. Professionals from related areas lecture in the class.

- **Korea and Challenges of Globalization (2)**

The major task is to educate the students about their major problems of the modern world, including the problems which are seldom discussed. It is also important to give them some realistic understanding of the political, technological and financial limitations which influence the decision-making process. The discussion of the social, political and technological changes of the last century is done in a way which casts doubt about the pessimistic and pseudo-nostalgic perception of the past, very common in media. At the same time, the course helps students to understand that easy and simple solutions are not likely to work in most social issues. In short, the course must inoculate students against simplification and simplistic recipes for social problems which are often advocated by the politicians and media. Every change brings both problems and solutions. The course also puts Korea with its problems and struggles in the global context, demonstrating the students that Korean problems are seldom, if ever, unique.

- **Indian Culture and Society (2)**

This subject is put emphasis on understand about Indian society through Indian literature, recording media material, political and social events and various material in culture historical point of view that take a broad view. Above all things we will be learn about position and status of women in language, caste, various religion, poverty and extreme gap of wealth and poverty especially we are going to study emphasis on the image “New Indian” that bring into relief

newly and standing traditional culture in new media, IT revolution, subcontract with foreign company, extreme culture gaps of locals in India, influence of rapid globalization and cultural particularity of modernization.

- **Reading Popular Culture (2)**

This course has the objective to induce student's concern about contemporary popular culture and make them understand critically the important topics of modern popular culture. The students will appreciate various texts of popular culture and realize the meaning of the texts through discussion. It will help them appreciate the texts of contemporary popular culture actively.

- **Understanding International Institutions and Areas (2)**

This course is designed to provide students with basic knowledge on the International Institutions such as UN, WTO, and IMF, and their roles in the development of many different areas in the world.

- **Studies in Japanese Modern Pop Culture (2)**

This is an introductory course designed to help students understand modern Japanese pop culture. The course constitutes of two parts. Firstly, it will deal with the development of mass society from the birth of modern mass in Japan to the arrival of IT society. Secondly, it will examine the characteristics and their sociological meanings of J-pops, J-movies, J-dramas, cartoons (manga) and Japimations.

- **Russia and Northeast Asia (2)**

This is an introductory course that is designed to provide students with basic knowledge on the current situation of the Russian Far East and its relationships with Northeast Asian neighbors. This course not only surveys the historical background against which Russia became involved in international relations in the Northeast Asian region, but also analyzes the current situation in the region from security issues to economic and social issues. By doing so, students are expected to reflect on the positions and strategy with which Korea should take in order to become the "hub" country in Northeast Asia.

- **Introduction to EU Law (2)**

The purpose of this Module is to study the legal knowledge of EU which is the third largest market in the world for the purpose of enhancing economic transaction between Korea and EU. Through the course student will study the social function and role of law by the legal unification and standardization.

- **International Cultural Relations (2)**

By viewing the international relations from the viewpoint of culture instead of looking at the issue from nation, politics, and military sides, this course attempts to speculate and foresee the global society after the end of the cold war.

- **Introduction to International Taxation (2)**

The focus of this course is on the fundamental theories of international taxation. To be specific, this course is to study the basic concepts as to the domestic and foreign source income of residents or domestic enterprises, non-residents or the domestic source income of foreign enterprises and to focus on tax treaties and systems of income and enterprise taxation.

- **Techno science and Contemporary Culture (3)**

This course aims to explore the socio-cultural aspects of science and technology. In particular, it examines the critical issues of technoscience reflected in the various types of popular culture.

Science / Technique / Nature Courses

- **Contemporary and Machine Culture (2)**

This course is intended to introduce the basic ideas and knowledge concerning the general principles in mechanical engineering for those whose majors belong to other areas. The outline of the course includes the fundamentals of kinematic behavior of machine elements, mechanical properties of materials, machine design, manufacturing process, computer-aided engineering, mechatronics, robotics, and their real-life applications in the modern society.

- **Automotive Technology (2)**

The overall goals of this course are to introduce basic knowledge of automotive engineering, principles of parts work and primary structure.

Also, an automobile trend and technologies will be discussed.

- **Understanding of Environmental Science (3)**

This course introduces environmental problems including pollution such as air and water pollution, environmental deterioration such as destruction of nature and the ecosystem, exhaustion of natural resources, and the increase in pollution. Topics include cause, status, effect, and remediation in relation to the environmental problems. Students learn general knowledge and develop analytical skills.

- **Earth Science (3)**

Nowadays, the portion of science in life is remarkable. This course introduces students to astronomy, meteorology, oceanography, geology, and mineralogy. Through this course, students can obtain a proper scientific vision of the world and the universe.

- **Materials for Modern Culture (2)**

In this course, the impact of materials, such as steel, metals, ceramics, polymers, and composites, on modern culture, society and living are widely studied. In addition, material history correlated with technology also investigated. A basic knowledge of materials science and engineering is introduced.

- **Plant & Society (2)**

This course deals with various characteristics of plants related to human life. Especially, this course emphasizes on the functions and roles of plants in society with both academic and emotional viewpoints. This course also induces to discuss the social meaning of plants and to have sound common sense in plants.

- **Forest (2)**

The forest is the nest and home of life as well as the living room of history and culture. In this context, students can appreciate the beauty of the forest and reconsider the importance and value of the forest through surveying the trail

and the location of forests. From a philosophical, cultural, and artistic standpoint students can more understand the significance of the forest .students go for a picnic at least one time experiencing forests.

- **Natural Resources and Utilization (2)**

This lecture deals with natural resources and their utilization to construct useful materials and energy for human life, from bio-materials including plants and microorganisms. In particular, several compulsory topics put emphasis on the understandings of the usefulness of natural resources that provide for the ultimate depletion of fossil carbon fuels, through the theoretical and practical expansions to related opportunities of by-product and extractives utilization from forest products.

- **Secret of Wood (2)**

Understanding the basic properties of wood as a raw material, the history and prospects of wood use, the relationship between wood use and environment, etc. are treated as a cultural subject.

- **Wood and Civilization (2)**

Wood is a very important material for human being from prehistory. Therefore, utilization methods for wood changed with times. And quantity and using method of wood have been increased and diversified. Therefore, this course is to study the changes of wood uses at different times. At the same time this course is also considered understanding the wood and influencing the human life and future wood utilization.

- **Understanding Industrial Technology and the System Standardization (3)**

The purpose of this course is to offer the comprehensive understanding of the industrial technology and standardization system by introducing the interrelation between industrial technology and standard, and the tendency of the global standardization. The course deals with the definition, concept, class and importance of standardization, Korean industrial standard and international standard, Quality management system, and intellectual property rights.

- **Ubiquitous-Communication & Society (2)**

Introduction to the concepts of Ubiquitous Communication and Technology, Service. Topics include Ubiquitous Computing, Ubiquitous Communication, and Intelligent User Interface. Ubiquitous Computing means integration of micro-processors into everyday objects like furniture, clothing, white goods, toys, even paint. Ubiquitous Communication enables these objects to communicate with each other and the user by means of ad-hoc and wireless networking. An Intelligent User Interface enables the inhabitants of the environment to control and interact with the environment in a natural (voice, gestures) and personalized way (preferences, context).

- **General Physics 2 (2)**

This course deals with the basic concepts in Physics. The topics included are light, electricity, magnetism, wave, and atomic structure of matter.

- **General Physics Laboratory 2 (1)**

Freshman students register for this course on basic experiments, which are devoted to exploring general physics.

- **Science Mind (2)**

This course introduces the history of science and scientists since the time of Galileo, concepts in natural science, and progress in the scientific development in light of social and cultural history.

- **Earth and Universe (2)**

This course explains the internal and external phenomena on Earth such as weather and earthquake. This course also describes the birth of Earth and Universe, Black Hole, Quasar, Super Nova, and neutron stars as well as the basic elements in the universe.

- **Understanding of Light (2)**

This course explains the light as electromagnetic wave and related phenomena such as interference, diffraction, reflection and polarization in matter. This course helps students to understand the basic properties of light in our everyday lives.

Also, the operation of simple optical instruments will be explained.

- **Chemistry in Life (2)**

A general appreciation of chemistry in the everyday world which will highlight for nonscientists the way the scientific method works. Using several case studies, this course will focus not only on what modern chemistry has accomplished, but more generally on the way scientists think, and how they function.

- **Modern Food Consumption and Health (2)**

The right eating habits and food selection are important for modern people to lead a healthy life in modern society. Therefore, this course is intended to understand how nutrients necessary for the human body work in the body, how they engage in the process of metabolism and examine a change of Koreans' eating habits and disease. Then, this course will examine guidelines for the most proper nutrition control so as to prevent main diseases related to eating habits from happening and treat those diseases.

- **Cultural Understanding of Food Consumption (2)**

This course has the objective to provide the students to information about regional, ethnic and religious effects on food patterns in nations. It involves scientific and cultural aspects which are factors influencing food behavior. And this course help students to understand food culture and food consumption pattern resulting from changes of life style in Korea and other country. And so the students will develop a broader understanding and appreciation of the cultural uniqueness of the food patterns in nations around the world.

- **Biology (2)**

The objective of this course is to gain a comprehensive understanding of the biological principles in life and environment at the introductory level. The course emphasizes scientific methods, cellular biology, genetics, evolution, ecological principle, disease, nutrition and human body systems. Students will learn basic knowledge necessary for communication of information concerning biology, genetics and ecology and application of the knowledge to understand biological relationships.

- **An Introduction to Microbiology (2)**

Microbiology provides some of the most accessible research tools for probing the nature of life processes and deals with many important practical problems in medicine, agriculture, and industry. Microorganisms play major roles in today's biotechnology. Both basic and applied aspects of microbiology are covered to understand the biotechnology around us, from food in the grocery store, to routine medical treatments.

- **Mathematics and Culture (2)**

Mathematics and Culture is an introduction to mathematics for students in general education. It will concern several objectives :

- 1) to provide students with a wide-ranging introduction to mathematics and its concepts;
- 2) to provide insight on the concepts of mathematics by discussing the historical and cultural climate in which they grew and developed;
- 3) to present the material using a minimum of the customary formal tools of mathematics.

- **Understanding of Differential and Integral Calculus (2)**

The principal purpose of this course is to provide students with the opportunity to learn the basic ideas of continuous functions, derivatives, and integrals and apply those ideas to real-life situations. Students will derive some formulas using diagrams and practice many examples to understand the ideas.

- **Elementary Engineering Mathematics (3)**

This course is an introduction the basic theory of functions, limits, derivatives, applications of derivatives, integrals and their applications in engineering. The main emphasis is on concepts and solving problems in various settings in engineering. Students are required to solve many problems to understand the underlying theory and to be able to apply the theory in engineering.

- **General Chemistry 2 (2)**

Important chemical principles and facts are covered in this course. Fundamental principles related to the structure and properties of matter in addition to their

chemical changes are considered in terms of elementary thermodynamics, the structure of atoms, the nature of chemical bonds, and properties of gases and solutions.

- **General Chemistry Laboratory 2 (1)**

The course consists of experiments of general chemistry level. Laboratory work covers both a qualitative and quantitative analysis, which includes the introductory level of chemical equilibrium, thermochemistry, electrochemistry, molecular motions, and chemical kinetics.

- **Current Society and Science and Technology (2)**

The course focuses on understanding public issues of mainly environment and energy. You will learn the scientific and technological background behind the issues, and watch the related documentaries or movies. For some selected issues, you are to write about the issues by summarizing the scientific facts you learned as well as your own opinions on the issues. By taking the course, you would have opportunities in reviewing quite recent news paper reports on the related issues and learn how S&T influences the modern society.

- **Introduction to Information Technology Science (2)**

IT has been a major force in developing and changing information society. This course is to overview and understand this major force, IT, from the interdisciplinary perspectives such as Management, Law, Sociology, and Information Communications.

- **Environmental Pollution in Daily Life (2)**

Students learn environmental pollution which is generated in daily life - especially air, water, food, housing pollution. And they will acquire how to protect themselves from pollution.

- **GIS : Geographic Information Systems (2)**

To carry out the basic study needed to use geospatial information that demands the knowledge infrastructure of the information age.

- **Natural History Trip to Western Canada (3)**

This course is designed for students to get real life experiences on natural history of Western Canada, which is rich in both natural and cultural environments. In the course a variety of topics are covered on coastal temperate rainforests, alpine ecosystem, glacier, marine ecosystem, First Nations Culture, urban planning and environment, and green space in big city like Vancouver. This course is taught in classroom during the semester and out in the fields in Western Canada for two weeks during the summer vacation period. Since the portion of the course taught in the summer is delivered in remote locations, camping, hiking and kayaking are inevitable. Students can get away with overseas travelling skills, outdoor skills and group living skills in addition to academic part of the course when they finish the course.

- **The Presence and The Future of Bio-Industry (2)**

This course attempts to bring a fresh approach for the concept of biotechnology. It reflects the major research and industrial issues of the new millennium in the arena of biotechnology-based industry. In this course teaching will be centered on basic terms and idea about bioscience and industry.

- **View of Scientific Consideration (2)**

This course explains and practices the thinking of science and scientific method. Because philosophy and human consideration were influenced by physics and science related to the classical mechanics such as Galileo, Kepler, and Newton, and the modern physics such as Heisenberg's uncertainty principle and cosmology.

- **History of Science (2)**

In this course, students will learn about the historical process about how the basic concepts and theory of modern natural science are established. This course will cover the progress of scientific revolution at 17C to modern science. It also includes the cultural, political, economical and social background of the scientific progression and accompanying impact on the society of modern times.

- **Understanding in Life Science (2)**

The aim of this course is to understand life science in the 21st century. This

course will cover the fundamental new findings in life science, the progress made with related technologies, and the application in human health and public welfare.

- **Understanding of Foods (2)**

This course deals with basic principles and new issues in foods and nutrition to provide information for healthy life.

- **A story about genes (2)**

This class is considered as an introduction to genetics and biotechnology. It starts by considering the biochemical basis for heredity, as seen through the structure of DNA, and covers organization of procaryotic and eucaryotic genome, gene expression by transcription and translation, DNA replication, genomic recombination and transformation, DNA analysis, genetic engineering, cloning, gene therapy, pharmacogenomics, and bioethics.

- **Life and Statistics (2)**

This course is intended as an elementary introduction to the basic principles of statistics and probability in real life. Students will examine statistical data and interpret the information about a specific setting that need to be interpreted in that setting. Students will be able to analyze data from internet, newspaper and other reports and draw practical conclusions from those data.

Art / Sport Courses

- **Understanding of Advertising (2)**

The advertising industry is getting bigger and more important in modern society.

Students will obtain a the basic understanding of the advertising field, and will learn the process of how an advertisement is made. Also the class will have sessions to discuss about advertisements, what we usually see in the street, and examples of foreign ads and Korean ads to compare different cultures.

- **Craft Arts & Culture (2)**

Crafts has been recognized as one of the most creative methods to express our emotions in human history. This course provides various functions of creation in crafts and its history from the traditional meaning to the contemporary.

- **Fashion and Culture (2)**

Fashion refers to the trends in design and the current preferences that prevail during a specific season. Rapid changes in fashion extensively affect the way people think and lead their lives. As a consequence, fashion has become an essential form of culture.

This 'Fashion and Culture' class is designed to help students understand the relationships between various types of design including visual design, architecture, interior design, advertising, and product design, by mainly focusing on clothing design. To achieve such an objective, this class will use various visual learning materials.

- **The Modern and Clothing (2)**

By improving what modern people basically know about clothing and the extent of their understanding of the socio-psychological and physical functions of clothing, this class will discuss what role clothes play in modern life and how they affect lifestyles and the society as a whole.

- **Study on Home Interior Design (2)**

A study on home interior design and exterior design.

- **Introduction to Traditional Music (2)**

A study of the general aspects of Korean traditional music dealing with musical structure and instrumentation to encourage interest in Korean music.

- **Introduction Western Music (2)**

A study of diverse Western musical styles employing its musical history, instrumentation and related general musical theory.

- **Understanding of Modern Arts (2)**

In this course, students research various forms, the artistic trend of Fine Art and the personality of mankind. Conceptual Art & Technological Art are especially important subjects.

- **History of Korean Art (2)**

This course leads students to study the historical transitions of Fine Art which is the center of Korean mental-culture. They research aesthetic consciousness and the mental-world through Korean artwork.

- **Digital Photography (2)**

This course focuses on obtaining basic technique of digital photography and its process. In this course, students can acquire and explore digital image editing technique based on photoshop.

- **Introduction to Theatre and Drama (2)**

The purpose of this class is to turn non-major students into “well-educated audience” of theatre. Students learn how to understand major classical plays and how to appreciate actual performances. They study basic terms and elements of drama such as theatrum mundi, tragedy, melodrama, comedy, epic theatre, and theatre of absurd while reading and discussing plays as examples of those concepts. They also learn the process of production by understanding basic principles of acting, directing, designing, and management. They are required to submit at least two papers on the performances recommended to them by the instructor.

- **Introduction to Cinema (2)**

A course on the basic knowledge of film making and aesthetic theory, the characteristics of movie media, and the foundation that is necessary for the ultimate creation and theoretical research will be examined. Introduction to classical and contemporary film theory; exploration of their relationship to filmic experimentation. Students are encouraged to watch films in class and study influential ideas and theoretical approaches.

- **Acting & Speech (3)**

In this class, students learn to become better communicator in a given situation both personal and public. They are encouraged to be aware of his body and mind to find the strength and weakness, to listen to their partners. The instructor teaches the basic skills and techniques of correct voice projection and pronunciation, assigns them to introduce themselves in front of fellow classmates, have them recite monologues and conduct presentations in rather official setting.

- **Experiencing Music Theatre (3)**

This course is for non-major students who want to experience what it is like a musical performer. They learn how to sing repertoires of well-known musicals, at the same time, they are trained to act and dance. They also get chances to attend professional musical performances and to meet musical artists of various roles. The result of their training and experience culminates in a performance titled Musical Highlight Concert which is planned, managed, and performed by the members of the class in front of invited audiences.

- **Korean Traditional Songs / Dance (3)**

The purpose of this class is to have students discover the richness of Korean traditional performing arts through theoretic understanding and physical practices on various genres and styles including Talchum, Poongmul, and folks songs and dances. They learn the worldview and aesthetic principles of each genre, and at the same time exercise songs and dances of each form. The ultimate goal is to encourage students to explore the creative ways to revive the traditional art forms pertinent to contemporary cultural trends and customers.

- **Exploring Men in Drama (3)**

The purpose of this class is to have the students experience the whole cycle of life indirectly through the major works of theatre and cinema. They are encouraged to acquire the perspectives on the purpose, objectives, and mission of their lives and careers. The class deals with various incidents of life from birth to death with specific examples dramatically demonstrated in plays, movies, documentaries films, etc. The scope of the topic ranges from historical events that affected their family and personal growth, gender issues, marriage and

managing family, career developing, and plans and strategies to achieve goals of their individual lives.

- **Introduction to Dance (2)**

In this course, the concepts, essence, characteristics, and the values of dance as a genre of the performing arts are explored from the historical point of dance in a chronological sequence inclusive of romanticism, classicism, neo-classicism, and modern ballet. Thus rearing the basic knowledge and ability to enjoy and appreciate a diverse range of dance and dancers with the understanding of their philosophical backgrounds.

- **Amusing of Performing Arts (3)**

The course aims to provide students with various kinds of information and perspectives that can help them to understand the general characteristics of such performing arts as dance, music, and play, on the one hand, and to understand the unique peculiarity of each genre of performing arts, on the other. Intended also in this course is the provision of opportunity for students to get familiarized with the status quo of performing arts by having them experience each of the performing arts in the field.

- **Tennis (1)**

Promoting advanced skills and refereeing techniques in diverse formats.

- **Bowling (1)**

After understanding about the theories and basic skills of bowling, by developing the abilities of bowling with playing games, you will cultivate the physical and spirit values for oneself.

- **Basketball (1)**

Acquiring the basic skills and rules of basketball.

- **Swimming (1)**

Through swimming the insufficiency muscular development increment Life of physical education to keep a healthy life cycle. To understand the attribute and impact of swimming, We are learning the safety function and authentis records.

- **Table Tennis (1)**

Studying the basic skills, teaching methods, strategies, and refereeing methods of table tennis.

- **Ski (1)**

It's the goal to understand the outline of skiing, the history and rules of skiing. After learning about the basic skills of skiing, you will have the opportunity to apply them in practice.

- **Golf (1)**

Students understand the summary, history and game rule about golf and learn basic skill. Laying emphasis on correcting posture, they acquaint themselves with putting skill and escaping skill like a bunker and rough etc.

- **Sports Dance (1)**

Sports dance program is an ideal form of sport designed to do the following :

1. Build your body so as to be strong and flexible.
2. Encourage the participants to socialize with the others during he class.
3. At the same time teach one the requisite etiquette for in and outside the class.
4. The soft but lively and pleasant music to dance with will relax your mind and will help eliminate stress caused by the hectic day to day modern life.
The program will certainly create harmony within you with the above and therefore highly recommended.

- **Introduction to Modern Architecture (2)**

The course offers a broad understanding of architecture, especially for the non-architecture majoring students. Students study various principles and concepts as well as current issues in Modern architecture and urbanism. Visual images and other multi-media presentations are the main medium of the classes.

- **The comprehension of scenography (2)**

The purpose of this course is to study about the scenography in which the set design, the costume design and the lighting design of a theatre activity will be

learned and the quality of work will be enhanced using text analysis and idea sketching, drawing and making scale mock-up.

- **Appreciation of dance Masterpiece (2)**

This course helps one to understand the concept and the essence of dance, character and value as a total-theater. It helps one to appreciation dance through audio-visual materials. This course also provides judgement and attainment as a general culture, and helps a lover of dance to consider general dance history, dance sort, representative modern dance, performance, dancers, etc with a collaboration of Romanticism, Classicism, Neoclassicism, Modern Ballet, Contemporary, Korean dance.

- **History of European Sports (2)**

Students will learn western sports.

- **Wind Surfing (2)**

Students learn overall skill and technique about wind surfing and water skiing which is in the limelight as a water sports in summer and cultivate ability of safety for all activity in the water.

- **Kumdo (2)**

By training of fencing(kumdo), students can make themselves and their mental culture more healthy. They can improve ability of self-defense and etiquette so that enjoy their campus life.

- **Advanced Golf (2)**

Students understand the summary, history and game rule about golf and learn basic skill. Laying emphasis on correcting posture, they acquaint themselves with putting skill and escaping skill like a bunker and rough etc.

- **Weight Control & Exercise Program (2)**

21st century is a time of well-being. Moderners has an interest about diet. So students will learn how to configure diet program, manner of exercise and Etc.

- **Sports and Life (2)**

Students will learn health and sports-life academically and practically. Students also learn high class sports so that they can harmonize life with sports for active life.

- **Diet and Health (2)**

In modern life, less exercise and ill-balanced meal cause fatness and this cause not only overweight but also geriatric diseases. Students will learn how to exercise, what to eat and basic knowledge of fatness.

Human Integrity Building Courses

- **Poetry and Life (3)**

This course examines how a poem reveals the thought of man and how it works in our everyday life.

- **Understanding of the Four Books & the Three Classics (2)**

Acquiring the essential contents of The Four Books and The Three Classics will help students obtain the fundamental thoughts of Confucius and Mencius and the basic patterns of ancient Chinese sentences.

- **The Modern Comprehension of the Ju Book of Changes (2)**

This course is a reading of the Ju Books of Changes which explain all things in the universe including literature, history, philosophy, ethics, medical science, and policy as well as reviewing the meaning.

- **Human Development and Education (2)**

This course has the objective to induce student's common sense and out their development of early childhood. It will also help to prepare the students for the future lives. Different topics of developmental psychology and different methods such as lecture, seminar, presentations will be used as announced by the professor and students.

- **Positive Psychology (2)**

Psychological researches have been biased in pathological aspects of human traits, behaviors and social interactions for a long time. Nowadays, however, psychologists recognized the importance of positive psychological and social traits that contribute to increase the person's psychological well-being and happiness. The class of positive psychology is one of interdisciplinary classes, which integrates the knowledge of social, developmental, counseling, and clinical psychology. The class covers theoretical understanding and practices of major skills emphasized in positive psychology, such as how to develop the personal strengths and how to find the meaning of the life and coaching skills for a better interpersonal communication.

- **Leadership in Modern Society (2)**

This course will review the major theories and research findings on leadership with particular emphasis on managerial leadership in formal organizations such as government agencies, business corporations, NGOs and so forth. The focus of discussions will be on the determinants of leadership effectiveness. Thus, in this course, the subject, by considering different concepts of leadership, different ways of evaluating its effectiveness, and different approaches to research on leadership, will be introduced.

- **Civil Society and NGOs (2)**

This course examines various forms of civic participation in the construction and development of civil society as the third sector. The major concern of this course is to discuss the role and contribution of NGOs. And also the students will learn the politics and the worldwide growth of NGOs in domestic and international settings.

- **Understanding of college life (2)**

This course is developed for the students who begin with their college lives by trials and errors. It covers many aspects of soft skills for the successful college life and after, from the importance of accepting personal responsibility, the ways of developing self motivation, mastering self management, to the methods of

employing interdependence, gaining self-awareness, adopting lifelong learning, and developing emotional intelligence. It is about the meta-knowledge, which is “the knowledge for the learning of knowledge,” and “the life for the living of life.” By taking this course, students will make themselves “on course” toward the dreams, visions, and aims of their lives and careers.

- **Sexuality & Law (2)**

Students will gain an understanding of possible and practical situations involving the interaction of people and sexuality.

- **IT & Law (2)**

Information and Communication Technology has been regarded as the main factor to decide the future of mankind. According to the increase of Information and Communication Technology related statutes it is necessary to study these areas in the point of legal aspect. This program is helpful to the engineering student to dream of future CEO.

- **Environmental Ecology (2)**

Theories for the understanding of the structure, function, and development of ecological systems in relation to environmental issues are reviewed. Lectures will focus on biotic components, energy transfer and nutrient cycling, environmental components, succession, and sustainable management of ecological systems in response to environmental pollution. Emphasis is placed upon the sustainable management of our common resource basis, the Earth.

- **Man & Environment (2)**

The course is designed to provide students with fundamental understanding of the impacts of human activities on natural environment. It also offers students opportunities of discussing various topics related to environmental problems such as environmental ethics, ethics of natural resources, importance of genetic resources, maintenance of biological diversity, population growth and resource depletion, consumer society and new consumer culture in class. Those who are interested in global environmental issues and wish to change his/her lifestyle would most benefit out of this course.

- **Self-Guided Green study through Mt. Bukhansan Trail (2)**

This course is designed to help students to learn the value and meaning of nature independently. A self-guided booklet including a trail amp will be used as course material. The booklet contains information of the natural history of the trail, plants and wildlife, which could be encountered along the trail while visiting the 6 km long trail starting from the campus. The trail passes several interesting points including Hyoungjae-bong peak of Mt. Bukhan, several spring wells, and buddhist temples. Each student is supposed to visit the entire 6 km long trail once a month, or three times during the semester. Students will acquire knowledge of plants, wildlife, natural history of the trail through experiential learning.

- **Mystery of Life (2)**

The basic goals of this class is to understand features and problems by living things. These cover from molecular and cellular views to genetic controls, evolution, and disease. Cell which is the basic unit of life will be introduced in detail. We also learn how living things obtain energies from nutrients. Influences of recent industrial development on life will be investigated and we are going to discuss what we need to do for better life.

- **Modern Society and Family (2)**

This course aims to explore the concept for family in transition and to prepare for parenting such as childrearing practices and guidelines based on the theoretical foundation of early childhood education.

- **Human and Health (2)**

Learning the meaning of health, by which a satisfied family, a constructive society, and a strong nation can be established, as well as dealing with the conditions and educational perspectives of health.

- **Special Lectures on Thursday (1)**

The special lectures on Thursday is an elective course with a special curriculum which involves a series of quest speakers from many backgrounds in society

who play leading roles. They are invited to convey their views on their values, the current times, and the world. Students have the opportunity to build character and acquire significant knowledge directly through these specially arranged presentations by prominent people in society.

- **Social Service I (1)**

This is a course about life in a community. In the process of serving people who need help, this course will introduce students to the field of social service and help cultivate a community spirit.

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- **Liberation Politics and Kookmin University (2)**

This course is an overview of the History of Kookmin University from 1946 until 1980. Students will examine the history of Kookmin University after Korean liberation as it approached and related to contemporary Korean history. In addition students forecast the future direction and subjects of modern Korean University history.

- **Modern Society & New Ethics (3)**

Students analyze various social phenomena in a modern society, on the basis that, we discuss ethical thoughts are necessary in the character regulations of human and society. Especially on the basis of variety of a modern society, we investigate ethical aspects which raise newly their head recently and grow comprehensive ability which is necessary in the establishment of new ethical aspects.

- **Women's Studies (2)**

In this course students identify the feminine problems existing in society and survey the core of women's issues in the point of view of feminism. Through this lecture students search for possible solutions and improving the quality of

life of both men and women is the goal of this course.

- **Life & Philosophy (3)**

Philosophy is not separated from ordinary life, but closely related to it. We should try to reflect on problems of life philosophically and critically, and understand the meaning of 'Philosophieren' and its importance.

- **Understanding Eastern Philosophy (2)**

This lecture aims at studying Eastern knowledge, tradition, and methodology. It will be a significant source in restructuring myself: Who am I and how do I live? It is especially meaningful at this time when the term of globalization is used as a synonym of Westernization and it produces various meanings of "being oriental". In this sense, we need to reflect on the Orient distorted and exaggerated by "the critical function of philosophy".

- **Information Age & Philosophy (2)**

Management Information Systems in the public sector is the main theme of this lecture. Understanding the computer and telecommunications, the development strategy of Public MIS, and national information policies are included.

- **Leadership for the Next Generation (2)**

This class give the leadership skill which is based to be good leader that lead our society in the future. This class aim to reinforce latent ability of students and to realize own vision and to solve many issue of organization and society under perception confusion of society, decline of organization is from absence of leadership.

- **Leadership and Commandment (2)**

The subject strengthens ability of leadership demanded as the organized manager which it appreciate to oneself and the others and understanding and it develop flexible thinking faculty through the various paradigm, it develops with leadership theory and actuality contacted ability.

- **Dreaming of Green Campus (2)**

This course has the objective to induce student's concern about the environmental issue at the campus and activate their participation for the sustainable development of our society. It will also help to prepare the students for more understanding about the international environmental issue such as "Global Warming" as well as the domestic environmental issue such as "Saemangeum". The final goal of this course is to promote the student for more understanding about the coexistence of the human being and Earth in the 21st century.

- **My Life, My Way (3)**

The catch phrase of this class is "My life is entirely up to myself. It's me who designs my life and who leads my life." This class aims to help students figure out their identities and to design their life plans before plunging into the society.

This class also helps students to study essential factors needed to make their life plans come true such as attitude, paradigm, human relationship, skills, marriage life, controlling time and schedule... and so on. And it helps them to design specific actions plans fit to each of them.

This class is characterized not only by an efficient lecturing of the professor but by the lecturing styling in which each of students are asked to participate in and lead the class.

- **Exploring Cultural Place (3)**

Students will have opportunities to visit several cultural organizations and explore the practical aspects of arts management of each selected organization. The first half term will focus on theatres and arts centers and the second half term, museums and arts galleries. The following thematic themes will be covered such as arts management system, program planning, government subsidy and sponsorship.

- **Thinking through Image (2)**

'Thinking through Image' aims at recognizing the importance of arts education

and improving the students' communicative competence through images. As this course allow students to experience arts, it is expected to enhance creativity and develop aesthetic sense in the modern art.

- **Expression by Body (2)**

The course purports to achieve the understanding of moving body through performing arts for the general public. The course may also help students experience the body awareness as well as body alignment as a medium of creative self-expression along with reading, writing and speaking. Through improvisational process, the course recipients will experience aesthetics as a holistic arts by attempting a cross-genre infusion between and among literature, play dance, music, art, and visual arts.

- **Communication through Body Movement (2)**

Students learn the significance of body expression in communication and personal growth. They are encouraged to be aware of their habitual behaviors and psychological inhibitions, and to discover ways to overcome physical obstacles, which would ultimately contribute to better communication effect. The class consists of games and team works that would promote self-reflection, observation of the fellow classmates, interaction among them for the purpose of enhancing sensibility, liberating body and mind, and communicating creative spirit.

- **Experience in Korean Traditional Culture (3)**

The objective of this subject is to make the students who have biased thought on the Western culture acquire the firm identity of Korean through broad and diverse understanding and experience of traditional culture such as the life culture based on clothes, food and shelter among the traditional life culture of Korea, traditional formality composed of the coming-of-age ceremony, a marriage ceremony, funeral rites and religious ceremonies and traditional industrial arts as well as to reinterpret the traditional life culture method in modern viewpoint for new application to modern life.

- **Practice to be Parents (2)**

This course aims to get some concrete parenting skills and guidelines in order to apply for the children's education and life based on their emotional supports and well-beings.

- **Self-Planning Strategy (2)**

First of this lecture is to make available data that make a plan for yourself.

Second aim is to analyze yourself and to let yourself challenge forward world.

This lecture will help you special strategy such as professional experience, experience that work for workers. Also It will show you know-how of many teacher who major design to able to make a plan for yourself.

I hope you to challenge with your aim and vision through this lecture.

- **Speech and Discussion (2)**

Modern society pours out various different ways of thinking and opinions everyday.

In these days people are asked to have an efficient speaking ability to clearly express their own opinions. Furthermore, they are asked to persuade others who have different ideas and to reach an agreement finally through a win-win style communication method. In this class, students will be trained to understand “What to say?” and “How to say?” through spontaneous participations.

- **Introduction of Ubiquitous Information Technology Design (2)**

As Ubiquitous Information Technology is developed, it is very necessary faculty to understand total process amalgamately from making of concept to design, production, marketing. This class let it to train amalgamation view through viewing perspective of design, engineering and management.

- **Special Lectures on UIT Design (1)**

In the age of UIT, it is needed for students to better understand the entire process including creating the concept of products, design, production, and marketing. This “interdisciplinary” course helps students better understand the convergence of various fields such as design, management, and Ubiquitous Information Technology. Students who have many different backgrounds can learn about “creativity” and “open mind” from special lecturers who also have

expertise in various fields.

- **Culture-Geography (2)**

Map represents distance and spaces which are essential to comprehend cultural topology. The course is to understand a medium of map as a valuable tool in the analysis on various cultural values, history and ideas as well as physical conditions. Various concepts on map are also presented and discussed to broaden students' appreciation on different cultures.

- **Politics, Architecture and Music (3)**

When society or politics changes, art, including the contents and styles of architecture and music, is likely to change and develop. The change in the human consciousness gives rise to a change of the social structure, and there occur changes in the architecture and music according to such changes. This course helps students understand society and the arts from various points of view by looking into the topics.

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